Development Theory And The Three Worlds

In 1974, at the United Nations, Vice-Premier Deng Xiaoping applied the Three Worlds Theory during the New International Economic Order presentations about the problems of raw materials and development, to explain the PRC's economic co-operation with non-communist countries.
Piaget’s Cognitive Development Theory. ... (this happens around the age of three). Inner speech only really begins to appear around the age of six or seven with private speech being internalized. It’s a complex idea that goes beyond the scope of this post, but children at this stage begin to internalize language and meaning and, as Vygotsky ...

The key insights to take home from developmental theories are that: 1) development is best understood as progress through an ordered series of increasingly complex progressive stages, 2) early developmental delays (interrupting progress towards a particular stage) threaten the developing person’s overall progress, and 3) uneven or incomplete development in any important life domain can lead to serious life problems.

Two major theories explain the psychosocial aspects of aging in older adults. Disengagement theory views aging as a process of mutual withdrawal in which older adults voluntarily slow down by retiring, as expected by society. Proponents of disengagement theory hold that mutual social withdrawal benefits both individuals and society.

Lawrence Kohlberg expanded on the earlier work of cognitive theorist Jean Piaget to explain the moral development of children, which he believed follows a series of stages. Kohlberg defined three levels of moral development: preconventional, conventional, and postconventional. Each level has two distinct stages.

However, by the 1960s it was apparent that the Third World was not passing through a stage of underdevelopment, as envisioned by modernization theory, but remaining underdeveloped. Thus, a counterclaim was advanced—that developing countries today are structurally different from the advanced countries and so will have to develop along different lines.